



Summer 2021

Consolidation and Getting Ahead Learning Programme

Year 12

Key:

1. Those that have engaged well with the on-line provision, face to face teaching and are up to date with the course.
2. Those that have partially engaged with the on-line provision but need time to catch up with some work to be up to date.
3. Those that have found the experience of the last year challenging for a variety of reasons (some through no fault of their own) and need considerable time and support to be up to date.

Art	
1, 2 & 3	<p>Please ensure Sketch book and canvases are completed for chosen title Unit 1 and that you have completed all parts for Artist no.1. Research Artist no.2 including canvases.</p> <p>Document a visit to a gallery and complete a double page spread showing a range of drawing techniques using dry and wet media. Attend Life drawing class or attend on-line class at https://www.royalacademy.org.uk/article/online-life-drawing-class-lifedrawinglive</p> <p>A revision list will be sent to all students for the assessment that will take place at the beginning of term.</p> <p>Students to work on their sketch book response to chosen title, experiments and final canvases and sculptures - all students should be able to show me evidence of thorough preparation for this task when they return in September. Revision exercises and exam resources: http://lightboxresource.co.uk/assessment/key-documents/wjec-eduqas-gcse-art-and-design/ www.bbc.co.uk/arts</p>
3.	<p>In addition to the revision and coursework preparation, Mrs Geen will email you with a list of exam paper/document questions you will complete over the summer break using the exam board website to help you.</p>

Business

**1, 2
& 3**

Revision List

Theme 1			
The Market	Market Research	Market positioning	Demand
Supply	Markets	PED	YED
Product/service design	Branding and Promotion	Pricing strategies	Distribution
Marketing strategy	Approaches to staffing	Recruitment, selection and training	Organisational design
Motivation in theory and practice	Leadership	Role of an entrepreneur	Entrepreneurial motives and characteristics
Business objectives	Forms of Business 1	Forms of Business 2	Business choices
Moving from entrepreneur to leader			

Theme 2			
Internal finance	External finance	Liability	Planning
Sales forecasting	Sales, revenue and costs	Break-even	Budgets
Profit	Liquidity	Business failure	Production productivity and efficiency
Capacity utilisation	Stock control	Quality management	Economic Influences
Legislation	The competitive environment		

Summer Reading

Unit 66 4.1.1 Growing Economies

Unit 44 3.1.1 Corporate Objectives

mind map notes

Unit 46 3.1.3 SWOT Analysis

mind map notes

Past Papers

Review as many past papers as possible. Remember all 3 papers are 2 hours

Paper 1 = T1 and T4

Paper 2 = T2 and T3

Paper 3 = T1 T2 T3 T4

Paper 1 and Paper 2 same format

Section A 2 x 4 mark 1 x 10 mark 1 x 12 mark 1 x 20 mark

Section B 2 x 4 mark 1 x 10 mark 1 x 12 mark 1 x 20 mark

Wider reading

How I Made It: 40 Successful Entrepreneurs Reveal How They Made Millions Rachel Bridge

An essential read for anyone that is thinking about starting their own business.

Successful Entrepreneurs are interviewed about how they spotted a gap in a market, and developed a USP.

The Tipping Point: How Little Things Can Make a Big Difference - Malcolm Gladwell A very readable and fascinating book, which looks into the reasons products become market leaders.

The Google Story - David A. Wise An interesting investigation into the culture at Google, includes insights into the four day working week and soft management styles. The questions is; are these the things that made Google the world's number one search engine?

The Toyota Way: 14 Management Principles from the World's Greatest Manufacturer - Jeffrey Liker Covers Japanese Management Techniques such as Kaizen and TQM.

Billions of Entrepreneurs: How China and India Are Reshaping Their Futures and Yours - Tarun Khanna An investigation into Asia's two growing economic powers.

Business Stripped Bare: Adventures of a Global Entrepreneur - Sir Richard Branson The autobiography of Britain's most famous entrepreneur.

Sun Tzu - The Art of War for Managers: 50 Strategic Rules Updated for Today's Business - Gerald A. Michaelson Applying the ancient Chinese rules of battle to modern day business.

The Intelligent Investor - Benjamin Graham The classic book on stock market investment, as recommended by Warren Buffet.

No Logo - Naomi Klein Klein investigates the negative side to marketing and globalisation.

House of Cards: How Wall Street's Gamblers Broke Capitalism - William D Cohan Explains the reason behind the continuing global financial crisis, which started in September 2008.

The Economist

Business Review Magazine

Websites www.tutor2u.net

www.bized.co.uk

www.businesscasestudies.co.uk

Freakonomics Podcast

www.bbc.co.uk/news/business

Drama**1, 2
& 3**

All work has been directly emailed to students.

Economics**1, 2
& 3****Revision List**

Theme 1			
1.1 Nature of Economics	<i>Economics as a social science</i>	<i>Positive and normative economic statements</i> <i>Specialisation and the division of labour</i>	<i>The economic problem</i> <i>Production possibility frontiers</i>
1.2 How markets work	<i>Rational decision making</i> <i>Alternative views of consumer behaviour</i> <i>Indirect taxes and subsidies</i>	<i>Demand</i> <i>Supply</i> <i>Price determination</i> <i>Price mechanism</i>	<i>Price, income and cross elasticities of demand</i> <i>Elasticity of supply</i> <i>Consumer and producer surplus</i>
1.3 Market failure	<i>Types of market failure</i>	<i>Externalities</i>	<i>Public goods</i> <i>Information gaps</i>
1.4 Government intervention	<i>Government intervention in markets</i>	<i>Government intervention in markets</i>	<i>Government failure</i>
Theme 2			
2.1 Measures of economic performance	<i>Inflation</i>	<i>Economic growth</i> <i>Balance of payments</i>	<i>Employment and unemployment</i>
2.2 Aggregate demand (AD)	<i>The characteristics of AD</i>	<i>Consumption (C)</i> <i>Investment (I)</i>	<i>Government expenditure (G)</i> <i>Net trade (X-M)</i>
2.3 Aggregate supply (AS)	<i>The characteristics of AS</i>	<i>Short-run AS</i>	<i>Long-run AS</i>

2.4 National income	<i>National income Equilibrium level of real national output</i>	<i>Injections and withdrawals</i>	<i>The multiplier</i>
2.5 Economic growth	<i>Causes of growth</i>	<i>Output gaps</i>	<i>Trade (business) cycle The impact of economic growth</i>
2.6 Macroeconomic objectives and policies	<i>Possible macroeconomic objectives</i>	<i>Demand-side policies Supply-side policies</i>	<i>Conflicts and trade-offs between objectives and policies</i>

Assessed Work Checklist

Topic/Assessment	Submitted Yes/No
PPE 1 MICROECONOMICS Review and Redo	
PPE 2 MACROECONOMICS Review and Redo	
YEAR 12 THEORY REVIEW	

Resources

TEAMS
Class Charts
Tutor2u
Textbook

Summer Reading

Theme 3:
Chapter 41 Business Growth and
Chapter 46 Market Structure.

Theme 4:
Chapter 61 Globalisation
Chapter 66 The WTO.

English (For some classes, work will only be available via the links from week commencing 27th July 2020)

1 & 2

0. Revise for September examinations:
- i) William Shakespeare's Hamlet. All resources are on Class Charts.
 - ii) Pre-1900 Poetry and Drama (*Paradise Lost books ix and x* and *A Doll's House*). Re-read and revise primary texts and contextual resources to improve your targets from your June PPEs. All resources are on Class Charts, Teams, or/and shared via hard copies in lessons. You should also watch a production and research key elements of Greek tragedy and terms.
1. Students should purchase a copy of Khaled Hosseini's novel *The Kite Runner* and aim to read it over the summer.

3.

1. Revise for September examinations:
- a. William Shakespeare's Hamlet. All resources are on Class Charts.
 - b. Pre-1900 Poetry and Drama (*Paradise Lost books ix and x* and *A Doll's House*). Re-read and revise primary texts and contextual resources to improve your targets from your June PPEs. All resources are on Class Charts, Teams, or/and

	<p>shared via hard copies in lessons. You should also watch a production and research key elements of Greek tragedy and terms.</p> <p>2. Catch up with all missed work on Class Charts/Teams for the following units that have been studied during lockdown:</p> <ul style="list-style-type: none"> • Paradise Lost Book 9 and 10, including completing and submitting any essays you have missed • Unseen Gothic unit, including completing and submitting any essays you have missed • Bloody Chamber and Dracula <p>3. Students should purchase a copy of Khaled Hosseini's novel <i>The Kite Runner</i> and aim to read it over the summer.</p>
<p>French</p>	
<p>1.</p>	<p>Use Kerboodle to revise all the topics in the A Level year1 textbook, focusing particularly on the interactive exercises. Improve written accuracy by giving yourself a dictation using some of the listening soundfiles and checking against the transcript. Revise all tenses and pronouns using www.languagesonline.org.uk (grammar section)and choose any other interactive exercises you would like to do from the year 12/13 section. Go over your past writing tasks and look carefully at the corrections. Write out a perfect version twice. Try to practise speaking French by saying as much as you can from memory on the topics of family, technology, charity work, French culture and your opinion on the set film. Aim to do this at least once a day and your fluency will be amazing! Watch as many French video clips/ films as you can to extend your language.</p>
<p>2.</p>	<p>Use Kerboodle to revise all the topics in the A Level year1 textbook, focusing particularly on the interactive exercises. Make sure you have completed all the work set on Class Charts. Revise all tenses and pronouns using www.languagesonline.org.uk (grammar section)and choose any other interactive exercises you would like to do from the year 12/13 section. Go over your past writing tasks and look carefully at the corrections. Write out a perfect version twice.</p> <p>Try to practise speaking French by saying as much as you can from memory on the topics of family, technology, charity work, French culture and your opinion on the set film. Aim to do this at least once a day and your fluency will be amazing! Watch as many French video clips/ films as you can to extend your language.</p>
<p>3.</p>	<p>Use Kerboodle to revise all the topics in the A Level year1 textbook, focusing particularly on the interactive exercises. Make sure you have completed all the work set on Class Charts. Revise all tenses and pronouns using www.languagesonline.org.uk (grammar section)and choose any other interactive exercises you would like to do from the year 12/13 section. Go over your past writing tasks and look carefully at the corrections. Write out a perfect version three times. Try to practise speaking French by saying as much as you can from memory on the topics of family, technology, charity work, French culture and your opinion on the set film. Aim to do this at least once a day. Watch as many French video clips/ films as you can to extend your language.</p>
<p>Geography</p>	
<p>1, 2 & 3</p>	<p>Please revise for the upcoming examination in September.</p> <p>A copy of the revision list will be put on class charts as part of your lesson resources on Tuesday 20thth July.</p>

History	
1, 2 & 3	<p>Please revise the following topics as they may be examined in the September exams:</p> <p>Tudors:</p> <ul style="list-style-type: none"> • Henry VII's government and consolidation of power, • Henry VIII's government and relations with ministers • Tudor Rebellions in the reigns of Henry VII and Henry VIII. • <p>Russia:</p> <ul style="list-style-type: none"> • The NEP • Foreign policy under Lenin • Strength of the Bolshevik regime 1917-21 <p>Students to work on their coursework notes - all students should be able to show staff evidence of thorough preparation for this task when they return in September.</p> <p>File checks will also take place for Tudor and Russia in the first week back so please make sure they are in order and bring them to school for your first lesson back.</p>
3.	In addition to the revision and coursework preparation, please redo one of the essays from the Summer PPE for remarking
Japanese	
1.	Go over your grammar notes to revise the A Level grammar points. Ensure that your knowledge of verb groups is secure. Revise the kanji we have done from both kanji booklets for recognition. Create revision sets for your own use on Quizlet, iKanji etc, or make yourself flashcards (this old-fashioned method will also help with learning to write the kanji). Start to build up for yourself a list of "essential to write" kanji, which will be of use in your literature essays and your independent research topic essays. Review vocab.
2.	Go over your grammar notes to revise the A Level grammar points. Ensure that your knowledge of verb groups, how to allocate verbs to their groups and how to create て form verbs is secure. Listen regularly to NHK Easy to improve listening fluency (https://www3.nhk.or.jp/news/easy/). Revise the kanji we have done from both kanji booklets for recognition. Create revision sets for your own use on Quizlet, iKanji etc, or make yourself flashcards (this old-fashioned method will also help with learning to write the kanji). Start to build up for yourself a list of "essential to write" kanji, which will be of use in your literature essays and your independent research topic essays. Review vocab.
3.	Go over your grammar notes to revise the A Level grammar points as well as complex GCSE grammar points. Ensure that your knowledge of て form and plain form verbs is secure. In the light of the recent CCA, make sure that you have enough information from your research of your Independent Research Topic, and top up if necessary. Listen regularly to NHK Easy to improve listening fluency (https://www3.nhk.or.jp/news/easy/). Revise the kanji we have done from both kanji booklets for recognition. Create revision sets for your own use on Quizlet, iKanji etc, or make yourself flashcards (this old-fashioned method will also help with learning to write the kanji). Make sure that you are confident writing GCSE kanji. Review vocab.

Latin	
1.	Vital to learn the vocabulary for AS latin. Find it in your class lists.
2.	Attempt the unseens as handed out in class.
Mathematics	
1.	Revise for the PPEs using the PPE Revision Material given below.
2.	Ensure all tasks are completed Dr Frost. Start engaging with the PPE Revision Material.
3.	It is vital you have a solid understanding of AS content - this should be your priority. Ensure all review exercises are completed then start engaging with the PPE Revision material given below.
<p>PPE Revision Material</p> <ol style="list-style-type: none"> 1. Use the revision list to ensure you are confident with each individual skill. 2. Complete the AS Exam Booklet Pack. Please note, for the A2 chapters – please revise using the exam questions on Student Drive, Year 13. 3. Complete the AS Stats and Mechanics pack. <p>This following link has Yr12 transition packs, revision list and knowledge organisers:  Transition Y12 to Y13</p> <p>Video learning:</p> <p>Exam Solutions: https://www.examsolutions.net/</p> <p>Haberdashers Maths Department: https://www.youtube.com/channel/UCyyRmnmtgVy5Sm7_UiCLFgQ/playlists</p> <p>Student Drive: https://stbernardssloughschuk.sharepoint.com/sites/StudentDriveMaths</p> <p>Questions, practice, and videos: www.dr frostmaths.com</p>	
PE	
1 & 2	<p>Make sure that all of your notes are up-to-date, referring back to ClassCharts online lessons etc where necessary.</p> <p>Revise topics where you performed less confidently in your PPEs and use the practice questions from the following, under timed conditions: -</p> <p>https://www.ocr.org.uk/qualifications/past-paper-finder/</p> <p>Do use the Mark Schemes and the Examiner’s Reports to help pinpoint any errors made not just in terms of understanding the content but in applying it to answering the question appropriately.</p>

	<p>Practise your sport as regularly as you can and collect footage of your practical performance in your sport, whether of drills showing the relevant skills or in competition (preferable). Complete your Sport Log with evidence from any training or competition which you have managed to participate in. Be prepared to submit the video evidence and Sport Log on returning to school in September. You will be able to add to it afterwards.</p> <p>Apply all topics learnt about this year to your sport and to the improvement of performance in your sport. Complete this in a table format, with all of the topics which you have studied listed in the left-hand column and the relevant application to improving performance in your sport in the right-hand column.</p>
3.	Read ahead in the course, particularly where the content is least familiar and identify key terms and concepts.
Psychology	
1.	<p>Please ensure that you have caught up with all the notes from the Class charts home-works/ email attachments/ TEAMS meetings or the RECORDINGS on the following:</p> <p>Approaches – all 5 specifically Humanistic and Psychodynamic Complete notes on entire chapter using the power-points sent to you Year 12 Research Methods (be proactive and start to make notes on the second year Research Methods) Revise for the topics above and sit a timed and closed book exam. Work without your books and notes so that you can establish the gaps in your understanding.</p> <p>Look up papers on the AQA Specification and complete a Paper under timed conditions and mark it using the provided mark schemes.</p> <p>You may also use the following links; A LEVEL PAPER 1 A LEVEL PAPER 2 https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-71821-QP-JUN18.PDF https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-71822-QP-JUN18.PDF</p> <p>After completing the papers in the exam settings, please mark these using the Mark Schemes and relearn by revisiting the material that you appear to have gaps in.</p>
2 & 3	<p>Please ensure that you have caught up with all the notes from the Class charts home-works/ email attachments/ TEAMS meetings or the RECORDINGS on the following: Approaches - Humanistic and Psychodynamic Biopsychology</p>

	<p>A 2 Research Methods</p> <p>Please ensure that you complete all the 'Apply It Activities' enclosed in the power points. You must show evidence for each activity you have completed upon your return to school.</p> <p>Please complete the papers from the following links;</p> <p>A LEVEL PAPER 1 A LEVEL PAPER 2</p> <p>https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-71821-QP-JUN18.PDF</p> <p>https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-71822-QP-JUN18.PDF</p>
<p>Music</p>	
<p>1, 2 & 3</p>	<p>All work has been directly emailed to students and is available on ClassCharts.</p>
<p>Science</p>	
<p>Biology</p>	
<p>The table below suggests the work that should be carried out over the Summer Break. The work is designed to ensure that we begin the next academic year:</p> <ol style="list-style-type: none"> 1) With a strong understanding of concepts covered during the academic year 2) With a basic awareness of the topics which will be covered during the year ahead. <p>Your teachers are always here to support you. If you have any worries, concerns or questions relating to the Science work you can contact your Science teacher for advice.</p>	
<p>1.</p>	<p>Ensure Chapter 16 is completed.</p> <p>Use the resources on the Biology SharePoint (Power-points and Exam Question packs) to ensure confidence with Y12 topics.</p> <p>Use the Maths Skills Book if this area has been identified as one to be focused on following the PPEs.</p> <p>Move on to the independent topics for Y13: C23 and C24. Resources can be found in the Biology SharePoint.</p> <p>Start wider reading around topics which we are going to cover in Year 13. We will be starting with C17 and C13.</p>

<p>2.</p>	<p>Ensure Chapter 16 is completed.</p> <p>Use the resources on the Biology SharePoint (Power-points and Exam Question packs) to ensure confidence with Y12 topics.</p> <p>Use the Maths Skills Book if this area has been identified as one to be focused on following the PPEs.</p> <p>Move on to the independent topics for Y13: C23 and C24. Resources can be found in the Biology SharePoint.</p>
<p>3.</p>	<p>Ensure Chapter 16 is completed.</p> <p>Use the resources on the Biology SharePoint (Power-points and Exam Question packs) to ensure confidence with Y12 topics.</p> <p>Use the Maths Skills Book if this area has been identified as one to be focused on following the PPEs.</p>
<p>Chemistry</p>	
<p>1.</p>	<p>Work though the Chemistry study pack, which is within the Getting Ahead Programme folder: Getting Ahead Programme</p> <p>Ideally use the resource to revise modules 3 and 4 and to look ahead at modules 5 and 6. We would strongly advise watching the video links for Kinetics and Equilibrium from module 5 as well</p> <p>Focus on Group II, Group VII, Enthalpy, Rates and Equilibrium.</p> <p>Watch the videos to develop your knowledge if you are unsure of key equations or knowledge. Then you should then attempt the question packs and work though the answers when completed. You should also work though topics they find challenging on Seneca (see link and join code in the study pack) and complete the Seneca assessments so that your progress can be monitored over the summer.</p>
<p>2.</p>	<p>Work though the Chemistry study pack, which is within the Getting Ahead Programme folder: Getting Ahead Programme</p> <p>Ideally use the resource to revise modules 3 and 4 and to look ahead at modules 5 and 6. We would strongly advise watching the video links for Kinetics and Equilibrium from module 5 as well</p> <p>Focus on Group II, Group VII, Enthalpy, Rates and Equilibrium.</p> <p>Watch the videos to develop your knowledge if you are unsure of key equations or knowledge. Then you should then attempt the question packs and work though the answers when completed. You should also work though topics they find challenging on Seneca (see link and join code in the study pack) and complete the Seneca assessments so that your progress can be monitored over the summer.</p>
<p>3.</p>	<p>Ensure you have completed the work that was set on ClassCharts.</p> <p>Work though the Chemistry study pack, which is within the Getting Ahead Programme folder: Getting Ahead Programme</p>

	<p>Ideally use the resource to revise modules 3 and 4 and to look ahead at modules 5 and 6. We would strongly advise watching the video links for Kinetics and Equilibrium from module 5 as well</p> <p>Focus on Group II, Group VII, Enthalpy, Rates and Equilibrium.</p> <p>Watch the videos to develop your knowledge if you are unsure of key equations or knowledge. Then you should then attempt the question packs and work through the answers when completed. You should also work through topics they find challenging on Seneca (see link and join code in the study pack) and complete the Seneca assessments so that your progress can be monitored over the summer.</p>
Physics	
1.	<p>Complete the past paper questions that are in the Getting Ahead Programme folder: Getting Ahead Programme</p> <p>Complete the checklist for the “AS” content and review the chapters that require development.</p> <p>Complete the “challenge” questions within the Getting Ahead Programme Folder as well as the Past Paper Questions.</p>
2.	<p>Complete the past paper questions that are in the Getting Ahead Programme folder: Getting Ahead Programme</p> <p>Complete the checklist for the “AS” content and review the chapters that require development.</p>
3.	<p>Review the work set on ClassCharts. Ensure that the work on circular motion is complete. Complete the past paper questions that are in the Getting Ahead Programme folder: Getting Ahead Programme</p> <p>Complete the checklist for the “AS” content and identify areas requiring development.</p> <p>Try some of the past paper questions, within the Getting Ahead Programme folder – focussing on the areas you identified as needing development.</p>
Sociology	
1.	<p>Please ensure that you have caught up with all the notes from the Class charts home-works/ email attachments/ TEAMS meetings or the RECORDINGS on the following:</p> <p>Theory and Methods Families and households</p>

	<p>Revise for the topics above and sit a times and closed book exam. Work without your books and notes so that you can establish the gaps in your understanding.</p> <p>Please complete the papers from the following links; https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-71921-QP-JUN18.PDF https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-71922-QP-JUN18.PDF (from paper 2 you must only complete the 'families and households' topic).</p> <p>After completing the papers in the exam settings, please mark these using the Mark Schemes and relearn by revisiting the material that you appear to have gaps in.</p>
<p>2 & 3</p>	<p>Please ensure that you have caught up with all the notes from the Class charts home-works/ email attachments/ TEAMS meetings or the RECORDINGS on the following:</p> <p>Theory and Methods Families and households</p> <p><u>Please ensure that you complete all the 'Activities' enclosed in the power points. You must show evidence for each activity you have completed upon your return to school.</u></p> <p>Please complete the papers from the following links; https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-71921-QP-JUN18.PDF https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2018/june/AQA-71922-QP-JUN18.PDF (from paper 2 you must only complete the 'families and households' topic).</p>
<p>RE</p>	
<p>In order to get the most out of your getting ahead programme, it is important that you consider how confident you are in work that you have covered in school and over the lockdown periods/</p> <p>No matter which group you are in, the getting ahead work for you to look at this summer will mean that you are more than ready to start next year with confidence that you will understand the work we start with.</p> <p>The getting ahead tasks are there to maximise your opportunities to be ready for what we will teach next year. The advised work is there if you have the time and need to revisit work you were not able to finish.</p> <p>Please keep in contact with me over the holiday at p-turnham@st-bernards.slough.sch.uk if you have any questions, or would like additional guidance and support. I will be regularly checking and responding to emails.</p> <p>Getting ahead: Access the Chester university webinars and watch the Year 1 and Year 2 topic videos.</p>	

2020

<https://www1.chester.ac.uk/theology-and-religious-studies/schools-engagement/trs-chester-level-webinars/trs-chester-level>

2021

<https://www1.chester.ac.uk/theology-and-religious-studies/schools-engagement/trs-chester-level-webinars/new-trs-chester>

1.

Advised work:

Access the wider revision materials folder and use resources to review and prepare:

https://stbernardssloughschuk-my.sharepoint.com/:f:/g/personal/p-turnham_st-bernards_slough_sch_uk/EqSEILAJ6jtCoQRk61ZqNQ0BvbE0FXXshpzinQpwV2shMw?e=mPYTPL

Getting ahead tasks:

Access the Peped link below:

<https://peped.org/listen/>

Use the “how to answer essay” blog series covering a wide range of topics to get ready for exams

2.

Advised work:

Access the shared folder via this link (You must be logged in to office 365 to open)

https://stbernardssloughschuk-my.sharepoint.com/:f:/g/personal/p-turnham_st-bernards_slough_sch_uk/EmYt-oTaoSRMq1Hs7kFXvi8BmV-04FakwKckjS2WefNMRw?e=Uz2d2i

You should watch and read over the video lessons you have missed or need to build understanding.

Getting ahead tasks:

Access the wider revision materials folder and use resources to review and prepare:

https://stbernardssloughschuk-my.sharepoint.com/:f:/g/personal/p-turnham_st-bernards_slough_sch_uk/EqSEILAJ6jtCoQRk61ZqNQ0BvbE0FXXshpzinQpwV2shMw?e=mPYTPL

3.

Advised work:

Access the shared folder via this link (You must be logged in to office 365 to open)

https://stbernardssloughschuk-my.sharepoint.com/:f:/g/personal/p-turnham_st-bernards_slough_sch_uk/EmYt-oTaoSRMq1Hs7kFXvi8BmV-04FakwKckjS2WefNMRw?e=Uz2d2i

	<p>You should watch and read over any video lessons you uncertain about, and ideally complete some essays to practice your skills and send to your teacher to get feedback</p> <p>Getting ahead tasks: Access the folder below: https://stbernardssloughschuk-my.sharepoint.com/:f:/g/personal/p-turnham_st-bernards_slough_sch_uk/EqSEILAJ6jtCoQRk61ZqNQ0BvbE0FFXshpzinQpwV2shMw?e=mPYTPL</p> <p>Take time to go over the workbooks which will help you review and recap your knowledge.</p>
<p>Spanish</p>	
<p>1.</p>	<p>Consolidation:</p> <p>A) Revise the main tenses of verbs: • present • preterite • imperfect • future • conditional • perfect • future perfect • conditional perfect • pluperfect - then create a poster showing how these tenses are formed for regular verbs and some common irregular verbs</p> <p>B) Revise uses and formation of the Subjunctive practice the subjunctive using kerboodle exercises</p> <p>C) For each of the Year 1 topics create a list of 5-6 key facts or statistics written in Spanish</p> <p>Getting Ahead:</p> <p>Choose a country in the Spanish speaking world and research the following issues: La inmigración • Los beneficios y los aspectos negativos • Los indocumentados - problemas El racismo • Las actitudes racistas y xenófobas • Las medidas contra el racismo • La legislación anti-racista La convivencia • La convivencia de culturas • La educación • Las religiones</p> <p>Put your findings into a power point presentation in Spanish that you will present to the class in September.</p>
<p>2.</p>	<p>Consolidation:</p> <p>A) Revise the main tenses of verbs: • present • preterite • imperfect • future • conditional • perfect • future perfect • conditional perfect • pluperfect - then create a poster showing how these tenses are formed for regular verbs and some common irregular verbs</p> <p>B) Revise uses and formation of the Subjunctive, practice the subjunctive using kerboodle exercises</p> <p>C) For each of the Year 1 topics create a list of 5-6 key facts or statistics written in Spanish</p> <p>D) Make a list of new or uncommon vocabulary on each of the Year 1 topics</p> <p>Getting Ahead:</p> <p>Choose a country in the Spanish speaking world and research the following issues: La inmigración • Los beneficios y los aspectos negativos • Los indocumentados - problemas El racismo • Las actitudes racistas y xenófobas • Las medidas contra el racismo • La legislación anti-racista La convivencia • La convivencia de culturas • La educación • Las religiones</p> <p>Put your findings into a power point presentation in Spanish that you will present to the class in September.</p>

3.

Consolidation:

- A) Revise the main tenses of verbs: • present • preterite • imperfect • future • conditional • perfect • future perfect • conditional perfect • pluperfect - then create a poster showing how these tenses are formed for regular verbs and some common irregular verbs
- B) Revise uses and formation of the Subjunctive, practice the subjunctive using kerboodle exercises
- C) For each of the Year 1 topics create a list of 5-6 key facts or statistics written in Spanish
- D) Make a list of new or uncommon vocabulary on each of the Year 1 topics
- E) Create three subjunctive phrases on each of the Year 1 topics

Getting Ahead:

Choose a country in the Spanish speaking world and research the following issues:

La inmigración • Los beneficios y los aspectos negativos • Los indocumentados - problemas

El racismo • Las actitudes racistas y xenófobas • Las medidas contra el racismo • La legislación anti-racista

La convivencia • La convivencia de culturas • La educación • Las religiones

Put your findings into a power point presentation in Spanish that you will present to the class in September.