

## **Pupil Premium**

Since April 2011 the government has provided schools with additional funding to raise the attainment of students from low income families in line with that of other students. The indicators used to identify these students are as follows:

- Students eligible for free school meals
- Students who have been eligible for free school meals during the past 6 years (Ever 6).
- Looked after children who are in care for more than 6 months
- The children of service personnel.

At St Bernard's we fully support this government initiative, it is part of our Christian mission to treat each student as an individual and to have particular concern for the disadvantaged. In undertaking work as part of our Pupil Premium provision, we hope to make our society more just and to improve the life chances of all our under-privileged students.

Schools receive 935 per eligible student and it is for schools to decide how this is spent.

### **The Pupil Premium Allocation for 2017 – 2018**

There were thirty one students eligible for funding in the academic year 2017-2018 and the school received £28,985. This allocation was used to ensure that eligible students could access the curriculum in the same way as other students and to close the gap in attainment between disadvantaged students and their peers. It was also deployed to give students access to a range of enrichment and extra-curricular activities that they may not otherwise have access to. Many of the interventions were tailored to the specific requirements of individual students in addition to whole school activities that they benefitted from.

The Pupil Premium Coordinator works closely with families and students. This has resulted in both parents and students identifying the support that they need to achieve their potential. A range of intervention strategies were planned to ensure that disadvantaged students had access to support within the academic curriculum and the non-academic curriculum.

Interventions in 2017-18 have shown a positive impact on the progress of students in receipt of Pupil Premium funding.

Forecast data shows a Progress 8 number of 0.51 for PP students and 0.46 for non-PP students. This is clear evidence of the positive impact of our interventions.

## Expenditure 2017 - 2018

Activity	Cost
Pupil Premium coordinator TLR. Aim: to engage with students and their families and to organise appropriate interventions.	£3000
Textbooks, revision guides and stationery. Aim: to provide students with materials for private study and to help them prepare for exams.	£2500
Small group tuition in English for GCSE students. Aim: to ensure students achieved their respective target grades or better in English.	£225
GCSE Easter Revision lessons in English, Maths, Science, RE, Latin, Textiles, History, Drama, Art. Aim: to ensure students achieved their target grades or better in these subjects.	£1,560
Personal devices for students x2. Aim: to enable students to complete homework that required independent research or to be produced using ICT.	£500
Travel expenses. Aim: to enable a student to travel to school every day.	£295.65
Educational visits. Aim: To enable students to access learning outside the classroom.	£1,528.60
After school club. Aim: to enable a student to participate in an enrichment activity.	£75
Music lessons. Aim: to enable students to extend their cultural education.	£361
Team building and personal development. Aim: to enable students to participate in PGL and to work towards the D of E Silver Award.	£720
Support for e-learning for disadvantageded students	£9970.70

Additional SEN learning support of Pupil Premium Students	3249.05
Funding support for resource centre assistant to provide after school supervised study for Pupil Premium Students	£5000

## **Progress at GCSE**

### **Pupil Premium Allocation 2018 – 2019**

There are 29 students eligible for Pupil Premium funding for the academic year 2018 -2019 and the school has received £27,115.

### **How we intend to spend this allocation**

- Small group and individual tuition for Year 11 students who are at risk of not achieving their target grades, this will be focused on core subjects and/or subjects that students may wish to study post 16.
- Easter Revision lessons for year 11.
- Exam technique workshops for year 11 and study skills workshop for year 10. Elevate education will deliver sessions to students in years 10 and 11 aimed at promoting excellent study habits and learning skills. This will support students who may not have good modelling of these attributes at home.
- PSHE workshops.
- The purchase of textbooks, revision guides and other educational materials for students who require them. This will ensure that students are not disadvantaged by lack of funding to buy individual educational support.
- Educational visits, including international ones. These will range from visits such as GCSE Science Live, English Theatre trips, the visit to Ypres and Homestay opportunities.
- Team building and personal development programs e.g. D of E in key stage 4 and PGL in year 8. These will foster leadership skills, a stronger sense of independence and interpersonal skills.
- Music lessons to ensure that disadvantaged students are not excluded from access to music tuition.

- Sport: funds will be allocated to enable full participation of Pupil Premium students in activities outside of the normal school curriculum.
- After school library supervision to enable a safe study environment for those in receipt of Pupil Premium funding.
- Additional learning support. This will ensure that disadvantaged students who have special needs will receive additional support even though they may not have an EHCP. This will be targeted at core subjects and areas where it will have the biggest impact on outcomes.

## IMPACT OF SPENDING ON ATTAINMENT

In all aspects of progress, students in receipt of Pupil Premium funding outperformed their non-pupil premium counterparts. In terms of attainment, the students in receipt of Pupil Premium funding achieved slightly lower grades, but this was for students who had previously achieved lower KS2 prior attainment. Funding in 2018-19 will be focused on further raising the attainment of PP students, and closing the gap in progress in the 2018-19 year 11 students in particular. These progress figures are based on forecast grades as DFEE figures have not yet been released.

Measure	FSM Ever 6	Total	%
Average Total Attainment 8	All	69.95	
	Non PP	69.99	
	PP	69.36	
	GAP	<b>0.63</b>	
Average Attainment 8 Grade	All	6.99	
	Non PP	7	
	PP	6.94	
	GAP	<b>0.06</b>	
Average KS2 Prior Attainment	All	5.53	
	Non PP	5.53	
	PP	<b>5.5</b>	
Average Estimated A8	All	65.16	
	Non PP	65.22	
	PP	64.23	
	GAP	<b>0.99</b>	
Average Total Progress 8	All	0.461	
	Non PP	0.457	
	PP	0.513	
	GAP	<b>-0.056</b>	PP outperform cohort.

Measure	FSM Ever 6	Total	%
Students Achieving 9-7 in English and Maths	All	61	52.6
	Non PP	57	52.3
	PP	4	57.1
	GAP	53	-4.8
Students Achieving 9-7 in English	All	77	66.4
	Non PP	72	66.1
	PP	5	71.4
	GAP	67	-5.3
Students Achieving 9-7 in Maths	All	79	68.1
	Non PP	75	68.8
	PP	4	57.1
	GAP	71	11.7
Students NOT Achieving 9-7 in English or Maths	All	21	18.1
	Non PP	19	17.4
	PP	2	28.6
	GAP	17	-11.2
Students Achieving 9-7 in English but NOT Maths	All	16	13.8
	Non PP	15	13.8
	PP	1	14.3
	GAP	14	-0.5
Students Achieving 9-7 in Maths but NOT English	All	18	15.5
	Non PP	18	16.5
	PP	0	0
	GAP	18	16.5