

FIRE SAFETY POLICY

Introduction

Employers must ensure fire precautions at the school comply with all relevant health and safety legislation. Additionally the Regulatory Reform (Fire Safety) Order 2005 requires schools to undertake risk assessments to identify the general fire precautions needed to safeguard the safety of staff and pupils in case of fire, including their safe means of escape. At St Bernard's Catholic Grammar School we ensure that procedures are in place to reduce the likelihood of fire, maintaining fire detection and alarm systems, and familiarising staff and pupils with emergency evacuation procedures. These risk assessments are updated if any significant changes to the premises or their use takes place.

In St Bernard's Catholic Grammar School responsibility for health and safety and fire safety lies with the Governing Body.

The safety of children, staff and visitors is of paramount importance to St Bernard's Catholic Grammar School and appropriate attention by leadership and management is taken to reflect this. Fire safety is also considered in the school's health and safety policy.

Objectives and targets

St Bernard's Catholic Grammar School aims to secure an education environment that is as safe from fire as far as can reasonably be achieved. If a fire does occur, it is imperative that all staff members are well trained in procedures for safe evacuation and mitigation of damage.

Action plan

In discharging its duty of care, the governing body delegates to the headteacher:

- Operational responsibility for ensuring that fire evacuation drills are carried out on a regular basis, and at least once per term.
- Responsibility for ensuring that staff and pupils are all educated in the need to be fire-safety aware. Fire safety is integrated into the curriculum wherever necessary.
- Responsibility for all contractors on the school site understanding and implementing this fire safety policy.
- Responsibility for ensuring that the school's fire safe for storage of back-ups of important or sensitive data, exam papers, cash etc is adequate for purpose.

On a day-to-day basis, the fire safety manager has responsibility to the headteacher to:

- Carry out fire risk assessments and establish a fire risk assessment framework to apply to all school premises and workplaces.

- Be responsible for how the school manages and maintains its premises so as to adequately control the risk from fire and ensure adequate monitoring and supervision of activities to minimise its risk.
- Produce a fire safety policy for the school.
- Ensure that every occupied room has a fire action notice. Appendix 1
- Ensure that notices are displayed in the staff room, detailing for staff their actions in an emergency.
- Produce an emergency fire plan in the case of a major outbreak of fire to include:
 - Means of detection and giving warning of fire.
 - Provision of means of escape.
 - Means of fighting fire.
- Supervise fire drills.
- Be responsible for ensuring that all the fire-fighting equipment, fire detection systems and emergency escapes are adequate and checked at least termly, with the assistance of a fire specialist professional.
- Be responsible for the condition of emergency lighting, particularly the 'escape lighting' which is provided to illuminate escape routes to enable occupants to safely evacuate the building. A monthly flash test is undertaken (short check to ensure the lighting is working) and a more detailed six-monthly condition test, including a three-hour battery test is also carried out.
- Implement any recommendations of those professionals.
- Make frequent informal checks to confirm fire safety rules are being followed, especially that fire escape routes and fire exit doors and passageways are unobstructed, and that doors open correctly.
- Ensure that a fire safety report is included in any health and safety report to the governors.
- Keep a log book containing details of this fire safety policy, evacuation procedures, incident reports, training undertaken (date of the instruction or fire drill, duration, name of person giving the instruction, names of persons receiving instruction, nature of instruction or fire drill), tests on fire-fighting equipment, and results of fire drills.
- Train staff or delegate this responsibility to a professional where appropriate.

Training of staff

During the first week of term, or as soon as practically possible thereafter, all new entrants being students, teaching staff or support staff, will be conducted around the primary escape routes of the school. They will also receive instruction on the

school fire evacuation routine. All members of staff will receive a personal copy of a floor plan and designated evacuation routes.

All members of staff will receive instruction and training appropriate to their responsibilities in the event of any emergency. This will include department specific training. Further details are contained in the staff handbook.

Notices

Each fire alarm point is clearly indicated 'Fire alarm' in accordance with the Health and Safety (Safety Signs and Signals) Regulations 1996 (SI 1996/341) followed by the appropriate operating instructions. A notice is displayed adjacent to the telephone or switchboard giving clear instructions for calling the fire brigade in case of fire. Every room has a fire notice (see appendix 1).

The purpose of fire drill

In St Bernard's Catholic Grammar School fire drills are intended to promote an attitude of mind whereby persons will react rationally when confronted with a fire or other emergency at school or elsewhere. Fire drills will not assume that all escape routes are available. Fire drills ensure that, by means of training and rehearsal, in the event of fire:

- The people who may be in danger act in a calm and orderly manner.
- Those people who have designated responsibilities carry out their tasks to ensure the safety of all concerned.
- The escape routes are used in accordance with a predetermined and practised plan.
- Evacuation of the building is achieved in a speedy and orderly manner.

Our fire drills give us the opportunity to consider the age-related needs of the students attending the school and also any special needs of the students on the school roll. Each fire drill will be started by our pre-determined signal and the whole premises checked as if any evacuation was in progress.

Our fire routine is based on a critical sequence of events, these being:

Alarm operation

Anyone discovering an outbreak of fire must, without hesitation, sound the alarm by operating the nearest fire alarm call point.

The fire alarm systems in each building are linked to each other. It is our procedure to evacuate all buildings by operating the fire alarm. The aim of evacuating all buildings is to attempt to carry out a roll call.

Calling the fire brigade

The fire alarm is monitored by an external operator 24 hours per day and 7 days per week. The centre will contact the school and ask if the fire brigade is needed. If they are unable to talk to a member of staff, they will automatically alert the fire brigade who will attend the school. In school hours, the Business Manager and Site staff will meet at the fire panel in reception, establish the details of the fire and attend the place of activation to establish the extent of the fire. They will then call

the fire brigade if required. The Business Manager will meet the fire brigade at the front of reception and take them to the source of the fire for them to deal with it.

Out of hours the fire brigade will attend and be met at site by the Alarm Response Company who will contact members of staff if necessary. If the premises are let, the hirers will evacuate as the below and assemble at the same assembly point. They are responsible to report to the fire brigade as below. All instructions for hirers regarding fire safety are given to hirers prior to the booking.

Evacuation

On hearing the fire alarm:

- Students must be instructed to leave the building in single file and in a calm, orderly manner.
- The person in charge of each class must indicate the exit route to be used and everyone must be directed to a predetermined assembly point. Specific arrangements are established for students with physical or mental disabilities to ensure that they are assisted during evacuation.
- No running is permitted to avoid panic.
- On staircases everyone must descend in single file. Overtaking of classes or individuals is not permitted.
- Anyone who is not in class when the fire alarm sounds must go immediately to the assembly point.
- No one is allowed to re-enter any building until told to do so by the fire brigade, or, in the case of a fire evacuation drill, the senior person in charge.

Assembly

Everyone must make their way to the assembly points which are areas outside the school premises clearly designated as assembly points, easily identifiable by any person who is on the school premises as a visitor, far enough away from the school premises to afford protection from the heat and smoke in a fire situation and in positions that do not put students and staff at risk by emergency vehicles responding to the incident.

Assembly Point:

On the grass area to the left of the road to the Tennis courts.

Roll call

- On arrival at the assembly point a roll call will be made to ascertain that no one remains in the premises. Any visitors or contractors in the premises will be included.
- The form tutor has responsibility to ensure that a roll call of their tutor group is conducted in the event of evacuation of the premises.
- The count at the assembly point will be checked with the attendance registers and visitors book to verify that everyone is out of the building.

- Each person in charge of a class or group will report to the leadership team member in charge of the evacuation procedure that everyone in their charge is accounted for or inform him/her of the number of persons missing.

Meeting the brigade

The leadership team member in charge of the roll call will identify him/herself to the fire brigade on their arrival by meeting them at the front entrance. In doing so, vital information can be relayed to the fire officer which will dictate the necessary actions to be carried out by the fire brigade.

The fire brigade will want to know:

- Is everyone accounted for?
- If anyone is missing: How many? What is their usual location? Where were they last seen?
- Where is the fire? What is on fire? (It may not be apparent).
- Are there any hazardous substances involved in the fire or stored in the building? (For example, chemicals, solvents, liquefied petroleum gas (LPG) or acetylene cylinders, etc.)

Fire fighting

Any attempt to fight the fire must always be secondary to life safety. Circumstances will clearly dictate whether fire-fighting should be attempted. Any attempt to fight the fire must be based upon the type and degree of training received in the use of fire-fighting equipment employed in the premises.

Monitoring and evaluation

At the beginning of each school year all staff will be involved in a discussion of issues relating to all aspects of school safety, including fire safety. Regular fire drills will ensure that the evacuation procedure applying to the school premises fulfils its aim satisfactorily and will highlight any area of the procedure which needs alteration.

Reviewing

This policy will be reviewed after any incident of fire which draws attention to inadequacies in the fire procedures. In addition, the governing body will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school. The policy will also be updated in the light of developments in government policy.

Agreed by the Catholic Life of the School Committee 29th January 2020

Next school review due: Spring 2022

Porterie

Fire action



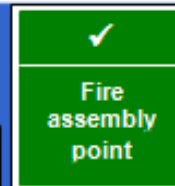
Sound the alarm.



To leave the building
Exit through Fire Door A



Report to the assembly
point by the
Tennis Courts



Line up in FORMS in
ALPHABETICAL ORDER
and in SILENCE.



Do not return to the
building until authorised
to do so.